

State Level Conference

on

“Think College” Higher Education Option for
Persons with Intellectual and Developmental Disabilities

29 to 31 August, 2019

Venue: Satyagrah Mandap, Gandhi Darshan Rajghat, Delhi 110002

Name of the Institute Conducting the Conference: Manovikas Charitable Society

Address: 60A, Radhey Puri Extn 1, Swami Dayanand Marg, Near Jagat Puri
Crossing, Delhi – 110051

Contact Details: 011-49058710, 9911107772

Email Id: manovikasy2k@yahoo.com

Name of Coordinator: Mrs. Indira Alok

Contact Number: 9911107772

Email Id: Indira@manovikas.co.in

REPORT

Day 1

Session 1- Inauguration and Keynote Speech



Ms. Stuti Narain Kacker: IAS Retd., Chancellor, Subharti University, Former Secretary, DoEPwD and Chairperson, National Commission for Protection of Child Rights (NCPCR)

She initiated the idea of Think College and said that it is a new chapter in the Inclusive Education.

She later focused on these points:

- Rights of person with disability.
- Right to education especially for Person with Intellectual Disability.

- She said Inclusive Education is not enough for employment we need certification as well.
- She asked to share more stories and spread these success stories because still children are not fitted in education system.

At the end she said to follow the path by which PIDD can earn and support their family. And she proceeds with the short film.



Ms. Huma Masood: National Programme Officer, Gender and Education, UNESCO

She share her own experiences related to the higher education scenario of PIDD. She started way back 1994 movement towards inclusive education and then after some time we got PwD Act.

She introduces some overlapping challenges. She asked to follow constructive model and do work beyond these discussion and conferences.

She said madam Shakuntala Gamlin Madam is also very dedicated towards this work. After that she focused on various issues related to transport facilities, aids and appliances. She said Inclusive Education should be based on Equity, Justice and Fairness. She quote “Ek diya dusre diye ko jalata hai.” She told about the society scenario that her experience towards PIDD. She quote how layman shows their sympathy to PIDD.



Dr. Alok Bhuwan: Managing Secretary, Manovikas.

Dr. Alok presented the objective think college and as well as for conference. He introduces the educational transition towards school to college.

He thank to universities and autonomous bodies like IGNOU, RCI, NIOS etc. to develop the linkage and network to provide opportunity and promote higher education for PIDD.



Dr. A. T. Thressia Kutty, Veteran of Vocational Training and Employment for persons with IDD, Formally Faculty at National Institute for the Empowerment of Persons with

Intellectual Disabilities and Ramakrishna Mission Vivekananda Educational and Research Institute

She shares her experiences in the area of rehabilitation.

She shares employment model used to be in the past and based on printing press and stationary items like file cover etc.

She asked about Inclusive Education that after school what to do and invited people to think over this and come together for the success of this idea.

Session 2 – Needs and facts of Inclusive Education for children with Intellectual and Developmental Disability



Dr. J. P. Singh, Former Member Secretary, Rehabilitation Council of India

He shares his experience about rehabilitation. He describe about education system prospective and perception about special education and vocational training programme.

He stated the success story of Aarambh and said Aarambh is prarambh. He suggested for parents counseling and especially for mothers.

He said that we are working on a mobile application Bharam Jyoti. On this application anyone from anywhere can upload videos and captions. In which student with special need are performing the activities. Activities will suggest parents how to trained PIDD at home. He ask to make videos of 2-5 minutes of activities. The organization can use their name also.



Dr. Amit Chaturvedi,

Regional Director, Regional Centre Delhi-2, Indira Gandhi National Open University (IGNOU)

He shares his experiences of IGNOU with PIDD.

He explain the story of Geeta (A deaf and dumb girl), who Sushma Swaraj rescued from Pakistan and brought back to India. Still she does not meet her family. Amit sir got permission from District Magistrate to meet Geeta. She started crying when she saw Amit sir.

He suggested parents counseling is important and we need to share success stories to motivate them. He quote 2011 Census data of PwD.

He introduces some barriers.

- Lack of environment in rural areas.
- Lack of resources.
- Lack of trained teachers.
- Need of Improvement in training program
- Lack of motivation to put them in mainstream.

Session 3 – Education opportunities through National Institute of Open Schooling (NIOS)



Dr. Rajiv Kumar Singh, Director (Academics) NIOS

He said NIOS has very flexible policies. We have on demand examination system if candidate is not ready for exam he/she can appear in on demand exam.

He said learning distance programme, transit learning material 24*7 on Gyanamrit channel for PIDD.

7 subjects are already available in Indian Sign language. Senior Secondary subjects for sign language is in progress.

NIOS study material available in all languages. He gives credit to Dr. Sukanta K. Mahapatra for converting 3 subjects into sign language in 100 days

He said we are always open to take suggestions and action will be taken accordingly.



Dr. Vinita Katiyar, Asst. Regional Director (Sr. Scale), Regional Centre Delhi-2, IGNOU.

She introduces vocational training programme in IGNOU for PIDD



Dr. Ataur Rehman, Asst. Regional Director (Sr. Scale), Regional Centre Delhi-2, IGNOU

He focused on need of synchronization.

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Session 4- Accommodation under Central Board of Secondary Education (CBSE) for the students with IDD



Dr. Hemlata, Director, National Centre for Disability Studies (NCDS), IGNOU

IGNOU's facilities for PwD learners



Dr. Rita Chauhan, Asst. Regional Director (Sr. Scale), Regional Centre Delhi-2, IGNOU

Change in Attitudinal perception

Day 2

Session 5 – A paradigm shift in the higher education of PIDD



Dr. A. T. Thressia Kutty, Veteran of Vocational Training and Employment for persons with IDD, Formally Faculty at National Institute for the Empowerment of Persons with Intellectual Disabilities and Ramakrishna Mission Vivekananda Educational and Research Institute

She discussed about need based changes are essential. As we know the principle of the Survival of the fittest.

She later discussed about Normalization Policy for PIDD.



Dr. Usha Grover, Ananth Centre for Learning and Development

She share some points:

Inclusion at all level, the vision we are looking for.

We should accept right based model instead of charity model.

We have to do advocacy at both level on providing financial support and for special equipment as per the need. Make the child understand.



Dr. Renu Malaviya, Associate Prof. & HOD, Dept. of Education, Lady Irwin College

She said we are at planning stage.

We need to work towards understand their path and choices.

To linkage with universities and transition plans are important.

Skill development of different activities. We have to develop curriculum and courses as per the skill. It will be degree and non-degree programs.



Dr. D. P. Singh, Asst. Regional Director, Regional Centre Delhi-2, IGNOU

He shares his experience of rehabilitation work.

He said government institutions are now develop policies and encourage people to do the best they can do.



Mr. Nikunja K Sundaray, IAS, Joint Secretary and CEO, National Trust

Theory of evidence based learning: We can add PCP Through the 2011 census and in upcoming census the person with disability is how many in numbers is important for policy making and for resources we have to plan.

- To check certification of disable to give them proper benefit
 - Design digital accessibility of documents to uses friendly only as well.
- IPDD design and reform a digital platform for IPDD.
 - On international model.



Dr. Kamal Kumar, Director, LBIIHM, Vice President, Manovikas

He shares story of Manvik and LBIIHM.

One story of dyslexic student who need scribe for exam.

Second story about the marriage or finding life partner for PIDD.

Third story of a student with kleptomania.



Dr. Roma Kumar, Clinical Psychologist, Sir Ganga Ram Hospital

She focused on PIDD should have the choice to follow their desire.



Mr. Lalit Narayan, Sn. Occupational Therapist, Dy Director, P.D.D.U.I.P.H.

He said PCP have some important factor that we should discuss.

All professionals like OT, PT, ST and all come forward to work on PCP.



Dr. Meena Singh, Asst. Regional Director (Sr. Scale), Regional Centre Delhi-2, IGNOU

In general she state the approaches to the universities and college

Session 7- Independent Living and supported decision making



Ms. Ira Singhal, IAS, Dy. Commissioner, North MCD

She focused on that if we think selfishly if we have to make all dependent person with disability to independent person with disability.

She share a research based on rural area and shows even these children can earn 15-20k per month.

She discussed to make government accessible for PwD



Prof. (Dr.) Sheffali Gulati, Chief, Child Neurology Division, Center of Excellence and Advanced Research on Childhood Neurodevelopmental Disorders, Department of Pediatrics, AIIMS, New Delhi

She focused on how artificial intelligence tools will help us to make PwD more independent and ease their life.

She shares the findings of research and the On-going research.



Prof. (Dr.) Pankaj Aggarwal, Director, Dr. M. L. Agrawal's Homeopathic Clinic & Research Centre

He explain the importance of Homoeopathy and how the medicines work.

The prospective of layman towards homoeopathy.



Mr. J. C. Gupta, Senior Rehabilitation Expert, Formally at RCI and AYJNIHH

Facts and impact of Independent Living and Supported decision Making

Day 3

Session 8- National Skill Qualification Framework (NSQF) for PIDD



Ms. Indira Alok, Principal, Manovikas School for Inclusion National Skill Qualification Framework (NSQF) for PIDD

A. Manovikas Model of Inclusive Higher Education for PIDD

B. Community to Corporate - a Success Story



Dr. Ashminder Singh Bahel, Director (Vocational Education), National Institute of Open Schooling (NIOS)

Vocational Education through National Institute of Open Schooling as world biggest schooling system



Dr Niharika Nigam, Head – Standards & Quality Assurance, Skill Council for Person with Disability (SCPwD)

NSQF and its usefulness



Shri Atul Ganju, Sr. Manager, Dalmia Bharat Group

Talked about Sachin and ensured to hire PwD all over India facilities



Ms. Sangeeta Malhotra, Co-ordinator, Think College

Roles and Responsibility of MHRD and MSJE for the higher education of PIDD

Think College – Think Inclusive Education (TIE)

Importance of college Education for PWID by providing them opportunity to develop their skill.

She explain transition model of the higher education.

Role of MSJE & MHRD by their Policies and provisions in inclusive education



Dr. Jayanti Pujari, Prof. & Director, Amity Institute of Rehabilitation

She talked about the barriers when it comes to the higher Education i.e. Physical accessibility.

Move to protected environment to open environment.

High Education Impact on PWD.



Prof. PR Ramanujam, Former Pro Vice Chancellor , IGNOU , Faculty, Staff Training and Research Institute of Distance Education (STRIDE), Indira Gandhi national Open University (IGNOU)

He focused on how Divangjan get enrolled in College and complete their studies.

These should be need based programme. Physical Accessibility is very important. Employment is very important after completing the College Education.

Award /Prize for presentation announced and given by Dr. A .T.Thressia Kutty

- 1st prize won by Mrs. Indira Alok and her team for National Skill Qualification Framework (NSFQ)
- 2nd prize won by Ms. Soonam Qureshi and her team for Stone to Apple – a success story
- 3rd prize won by Mr. Rishi Examination Accommodations for the students with IDD-sharing experience of Manovikas



Dr. Sanjay Kant Prasad, Dy. Chief Commissioner , Office of the Chief Commissioner for Persons with Disabilities , Ministry of social Justice & Empowerment, Govt. of India

- Mind set should be changed regarding higher education for PWID.
 - Action and implementation is very - important other than thinking on it.
 - Increase the facility wherever require.
- Focus on child ability and work with them.
 - Proper strategy for sensitization is require



M.M. Vidhyarthi, Former Dy. Commissioner Disability, NCT of Delhi

- Now doors are open for PIDD.
- Acceptability is now increase.
- Think on increasing accessibility in colleges.



Dr. K V S Rao, Director, DoEPwD, MSJE, Govt. of India:

- Infrastructure should be accessible.
- Sensitization of teachers is important
- Early screening and early intervention is important.



Dr. Nimesh G. Desai, President, Manovikas, Director, IHBAS

- Social change for Inclusion.
- Need to change the Attitude towards PWID.
- We all have to think about how to bring change in life of PWID.



Shri Anand Maheshwari, Serial Entrepreneur, Governing Board Member, Manovikas

Special thanks to team for organizing such seminar and congratulate Manovikas Family for this great step.